



"I do just want to share how excited I am with this program. I have students who came to me well below grade level. For some of them to write at any level of essay was an improvement. Some of my kids came at a 4th grade level and wrote five paragraph essays. The fact that I watched the wheels move in their brains and they persevered was amazing!"

—Grade 6 Teacher

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Education has the power to be an engine for equity, justice, and opportunity. The second edition of EL Education’s Grades 6–8 Language Arts Curriculum is a key component of a vision for a transformed education system where race and background have no predictive power with respect to student outcomes. This vision of education is grounded in an integrated view of learning achievement—of a system preparing young people to thrive in college, at work, and in community, with the commitment and capacity to create a better world. The EL Education Grades 6–8 Language Arts curriculum promotes a three-dimensional view of student achievement integrating mastery of knowledge and skills, social and emotional learning skills, and high-quality student work.



Built by teachers to inspire teachers, the EL Education Grades 6–8 Language Arts curriculum is grounded in compelling topics, highlighting underrepresented stories about diverse communities, that are anchored in carefully-chosen literary and informational complex texts, with specific attention given to who is telling the story and why. We would like to publicly thank the teachers and schools who supported the design and provided feedback on these materials during their development. Educator input and feedback was instrumental in fostering the quality and usability of the materials.



We, at EL Education, also wish to express our sincere appreciation and gratitude to the EdReports.org team for the expert review of our materials. The work of the EdReports.org team is critical in providing educators with information on curriculum design and is essential to supporting the curricular choices of schools and districts. We are grateful for the feedback provided for growth to support us in continuing to make our curriculum more effective and impactful for students and teachers.



The three gateways of the EdReports.org review process are at the core of the design of the EL Education Grades 6–8 Language Arts: high-quality and complex texts, building knowledge, and usability. The design of our curriculum takes a both/and approach to content and skills because research and experience have shown us that students need both content and skills woven together in ways that engage students’ curiosity.

We are delighted to be giving schools across the country the opportunity to benefit from our unique approach by offering this curriculum as a free open educational resource.

