



***From Phonics to Reading, Grades K–2***  
**Author: Wiley Blevins**

*This program integrates phonics into all literacy strands—no more isolated skill practice. I love how writing, reading, word study, fluency, phonemic awareness, and decoding are all present within the lessons. Not only are skills reviewed systematically, but methods for progress monitoring are embedded as well.*

*Our students find the lessons engaging and because the phonics skills are used in various ways, the learning “sticks”. We finally have an engaging phonics program that is sequenced and systematic for our K-3 students.*

Elementary Literacy Teacher, Maine

William H. Sadlier, Inc. (Sadlier) is pleased to have received an “all green” rating across all gateways for all reviewed grade levels of our comprehensive phonics and foundational skills program, *From Phonics to Reading*. Authored by Wiley Blevins and based on foundational skills research and practice, the program follows a systematic scope and sequence designed to promote early reading and writing. The Sadlier team would like to thank the EdReports’ reviewers and staff for their professionalism and for their fair, perceptive, and thorough evaluation of our program. Reviewers’ meticulous comments confirmed key program characteristics and offered guidance for continuous improvement.

Sadlier’s unique focus is providing high-quality, affordable, easy-to-use, streamlined instructional materials for a wide range of learning environments to serve educators. Thus, we particularly valued the acknowledgment of the distinctive characteristics of the *From Phonics to Reading* supplemental program such as:

“Materials contain a teacher edition with ample and use annotations and suggestions on how to present the content in the student materials. Where applicable, materials include teacher guidance for the use of embedded technology to support and enhance student learning...Technology pieces included provide support and guidance for the teacher and do not create an additional layer of complication around the materials.”

For nearly 200 years, we at Sadlier have been preparing students for academic and life success by providing excellent educational materials in print and digital formats. We value EdReports’ commitment to providing information that will assist administrators, teachers, students, families, and community stakeholders in evaluating curricula. Access to high-quality content will support effective instruction and improve students’ academic achievement.

Sadlier is committed to supporting administrators and equipping teachers to implement the science of reading and effectively use *From Phonics to Reading* in their schools and classrooms of diverse learners. To realize that goal, we provide a robust professional learning plan, fully supported by consultants, multiple Professional Development sessions, videos, study guides, online instructional guides, masterclasses, a learning community, and other resources. The program's author was integrally involved in the development of this plan and related resources and continues to support its revisions and enhancements. He joins our team in providing extensive support to administrators and educators across the globe. We value our relationships with educators and acknowledge that pairing this robust support with the curricular resources is essential to promoting students' success in learning to read.

Based on insight from the EdReports' in-depth analysis, as well as feedback from teachers, Sadlier will continue to refine and improve *From Phonics to Reading* to increase teachers' knowledge of the science of reading and evidence-based foundational skills instructional practices and unlock the full potential of all students. We are grateful for the opportunities provided through this review process and are committed to furthering the work of EdReports because "high quality content matters to teachers, to kids, and to our collective future."