

November, 2019

Houghton Mifflin Harcourt
Background
HMH Into Literature 6-12

For nearly two centuries, Houghton Mifflin Harcourt has been—and continues to be—committed to creating quality, pedagogically sound content. HMH Learning Architects in our Reading, Literature, Math, and Science product development teams are passionate about building curriculum that is rooted in the latest research; is grade-level appropriate; meets standards; and contains appropriate language, images, and instructional strategies. We believe that dynamic, reliable, and flexible classroom resources create learning environments that empower students, educators, and their families.

HMH's *Into HMH Literature 6-12* is one of these programs—it is designed to foster a longstanding culture of learning that helps students to grow and continue growing year after year.

- *HMH Into Literature 6-12* is a comprehensive English language arts solution that provides engaging and rigorous texts to build intellectual stamina and tenacity while developing analytical readers, independent thinkers, and proficient writers. High-interest, relevant materials motivate students and serve to build agency and a growth mindset. The program provides a clear path through every classroom moment: the right tools, the right texts, and the right amount of choices for every situation, supporting students in achieving mastery and reaching their learning goals.
- The program was developed with careful attention to principles for quality English language arts instruction:
 - Literature can help us all grapple with topics, issues, and essential questions that matter. Reading, discussing, and writing about topically related texts across genres can lead to greater understanding about life and human nature. At the same time, studying literature in this way can help students sharpen their critical thinking skills.
 - Learning must be student-centered, to develop students beyond their academic competencies, including noncognitive factors, social-emotional learning, and citizenship.
 - Reading, writing, listening, and speaking are fundamentally connected domains of literacy and therefore must be taught within an integrative approach.
 - Effective teaching is data-driven, and assessment is an essential component of effective teaching. Ongoing assessment opportunities can help educators adapt instruction and find those just-right resources for their particular classroom context and learners.
- The assessment suite in *HMH Into Literature 6-12* includes ongoing assessment and meaningful reporting to provide critical feedback loops to teachers and students so that each experience encourages self-assessment and reflection and drives positive learning outcomes for ALL students. This comprehensive and balanced assessment includes formative, interim, and summative evaluations of student progress in meeting targeted learning goals. *Into Literature* provides an impactful use of data from Day 1 via a simple yet strategic approach to formative assessment and cumulative data that informs and enriches the program.
- *HMH Into Literature 6-12* was developed by an authorship team of esteemed researchers and practitioners who designed a program that develops learners' abilities to analyze complex texts, cite evidence, reason critically, work collaboratively, and communicate effectively orally and in writing. In fact, many of our researchers, practitioners, and thought leaders have contributed not only their expertise and insight but also their personal interest in the successful development of this program.

- *HMH Into Literature 6-12* was carefully designed to prepare students for college and careers. Combining teacher know-how with *Into Literature* resources equips students with active and self-directed learning skills and the lifelong learning mindset needed to thrive. The gradual release model embedded within *Into Literature 6-12*—explicit instruction, modeling, and productive collaboration—guides students on the road to independence. To encourage the culture of collaboration and responsibility demanded by the 21st century workplace, the program features learning activities that are social, active, and student-owned.
- The instructional design of *HMH Into Literature 6-12* utilizes the latest findings from learning sciences and academic research that have been demonstrated to lead to improved student understanding and achievement in English language arts. The latest research base is available upon request.
- *HMH Into Literature 6-12* features effective approaches to professional learning that support teachers in becoming developers of high-impact learning experiences for their students. Comprehensive blended professional learning solutions are data- and evidence-driven, mapped to instructional goals, and centered on students—and they build educators’ collective capacity.

Into Literature 6-12 combines data-driven powerful insights and unparalleled point-of-use professional support with invaluable content to create a transformative learning experience for students.