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At Great Minds we are deeply appreciative for the praise and valuable feedback contained in EdReports' review of our *Eureka Math* curriculum. More than 120 teachers and mathematicians worked together to create this focused, coherent, rigorous, and balanced curriculum. It is enormously gratifying to see this hard work recognized by the independent team of experts assembled by EdReports. After reading the review, one of our Grade 2 writers shared with her colleagues,

I could hear the voices of all the different authors of the various components as I read praise for the language used, the questions asked. All those late nights, early mornings, and all-nighters, and here we are at the other end of it. I am so moved and humbled to be a part of this.

Lisa Watts Lawton, Grade 2 Writer from Los Angeles, CA

While it is rewarding to hear how we met the criteria of the evaluation tool, we are just as grateful for the care the reviewers took in identifying areas in which the curriculum could be improved. The feedback we have received from EdReports coincides with, and augments, findings we have received from our own visits to schools that are implementing *Eureka Math*.

For example, the writing team is already addressing the need for resources and guidance to help teachers gather information about students' prior knowledge so that they can use that knowledge to customize lessons and differentiate instruction. This process of preparation and customization is an important element of the professional development we recommend for teachers using the curriculum.

In addition, schools are piloting our new parent resources for supporting student progress, and early indications are that these newly designed resources are meeting the needs of parents exceedingly well. We plan to make these resources available for all modules of the curriculum in time for use in the fall of 2015. Encouragingly, some of our best family resources are being developed by local districts, such as Lafayette, LA — reinforcing our teacher-led approach.

It was especially refreshing to receive insightful analysis about our treatment of the Standards for Mathematical Practice. Our original design was to provide at least one indicator in every lesson of a mathematical practice being exemplified. Your review has encouraged us to more carefully spell out the full meaning of each mathematical practice, facilitating teachers to do the same in their instruction.

We view the *Eureka Math* curriculum, which is web-based and free to download, as a living document and are excited to be in this first phase of strengthening our work. As a non-profit provider of instructional materials and professional development, what we care about most at Great Minds is helping students succeed. We are grateful to the EdReports team for helping accelerate our efforts to create the best possible product.