

For nearly two centuries, Houghton Mifflin Harcourt has been—and continues to be—committed to creating quality, pedagogically sound content. HMH Learning Architects in our Math, Science and Humanities studios are passionate about building curriculum that is rooted in the latest research, is grade-level appropriate, meets standards, and contains appropriate language, images and instructional strategies. We believe that dynamic, reliable and flexible classroom resources can help create learning environments that empower students, educators and their families.

HMH's *Journeys* is one of these programs – it has a proven track record and we remain confident in its ability to deliver the highest-quality literacy tools to younger readers:

- Currently over 6.7 million students in the United States are learning to read using Journeys, which has consistently provided students with measurable and meaningful academic gains across a variety of statistically significant research studies (accessible here).
- Journeys received a "Strong Evidence" efficacy rating from the Center for Research and Reform in Education (CRRE) at Johns Hopkins University. The CRRE created Evidence for ESSA to highlight education programs that meet the Every Student Succeeds Act accountability regulations. The Randomized Control Trial (RCT) found that students who used Journeys K-2 scored six points higher than control students on spelling and word analysis skills, seven points higher on vocabulary and comprehension skills, and 15 points higher on reading words.
- Journeys received a rating of 100% alignment to standards in a recent review conducted by
 <u>Learning List</u>. Learning List considers whether an instructional material aligns to every student
 expectation, and subdivision of expectations. A program is fully-aligned when all expectations
 and sub-expectations are met. The organization evaluates the product components, pedagogy,
 and actual curricula/instruction to determine if the product aligns to different
 standards. Learning List provides alignment to standards for states, or other national standards,
 such as Common Core State Standards (CCSS).
- Journeys was designed (and is routinely updated) using the latest academic and scholarly work
 about what makes literacy instruction most effective. Latest research base available upon
 request.

HMH is committed to supporting teachers, schools, and districts with Professional Services from the point of initial program implementation and beyond. Our mission is to further the goals of the districts we serve, and we do this through a strong and established cadre of dedicated consultants ready to help districts of every size.

Journeys works, and we are proud of the impact that this program makes in classrooms each and every day.