



At Great Minds® we deeply appreciate the praise and valuable feedback we received in EdReports' review of our *Eureka Math™* curriculum. More than 120 teachers and mathematicians worked together to create this focused, coherent, and rigorous curriculum. It is enormously gratifying to see our hard work recognized by the independent team of experts assembled by EdReports. After reading the review, one of our Grade 2 writers shared the following with her colleagues:

I could hear the voices of all the different authors of the various components as I read praise for the language used, the questions asked. All those late nights, early mornings, and all-nighters, and here we are at the other end of it. I am so moved and humbled to be a part of this.

—Lisa Watts-Lawton, Grade 2 writer from Los Angeles, CA

While it is rewarding to hear how we met the evaluation tool criteria, we are just as grateful for the care the reviewers took in identifying areas in which the curriculum could be improved. The feedback we received from EdReports coincides with, and augments, findings from our own visits to schools that are implementing *Eureka Math*.

Since launching *Eureka Math* in 2013, the writing team has developed a range of additional resources to address the need for differentiation and formative assessments, strengthening our work and support of teachers as they implement the curriculum.

Eureka Math assessment materials have recently expanded to include digital assessments for Grades 1–9 as well as new Kindergarten observational assessments. These formative assessment tools allow students and teachers to monitor student progress and mastery of standards throughout the learning process, informing both instruction and student learning. In particular, our digital assessment platform, *Affirm*, provides teachers with easy access to content from prior grades, aiding in remediation and assessment of prior knowledge.

Our professional development sequence has been thoughtfully developed to support teachers in the need for differentiation. The foundational sessions empower teachers to discern the sequence inherent in each *Eureka Math* lesson and prepares them to gather information about students' prior knowledge and customize lessons to meet students' needs. This process of preparation and customization is an important element of the professional development we recommend for teachers using the curriculum.

In our treatment of the Standards for Mathematical Practice, our curriculum was built to embody the math practices by embedding them in what the curriculum asks students to do every day. In our original design, we chose to provide in every lesson at least one indicator of a mathematical practice being exemplified.

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Your review has encouraged us to more carefully spell out the full meaning of each mathematical practice, helping teachers to do the same in their instruction.

At Great Minds, our mission is to help teachers help children achieve greatness. We make a continuous effort to evaluate and strengthen our products and, as such, are constantly developing and updating resources to support teachers. We are grateful to the EdReports team for helping accelerate our efforts to create the best possible products.

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